

Minutes, Dept. Meeting
September 23, 2016
Minute-taker: N. Grove

Kathy

New and not new grad students introduce themselves

-faculty introduce themselves to grad students

-colloquium announcement

-reminder: faculty (open to grads) remember Saturday, Oct. 15 mini conference;
curriculum committee has been helping with organizing

-research in progress event: Jon is presenting ongoing research, all who come will
have read a draft in advance.

GSO announcements

John Hui: GSO rep, get GSO grants in

6 months before and after date of activity to submit application

have 2 applications so far, there are three grants per month

-Benton: Advocacy Chair for GSO, subcommittee on Tues in Futures Room, all grad
students welcome and also faculty support welcome.

Agenda item: restoring Dole Street to original name

Kathy: Budget Update

-Recently, found out had money at 1:30 with a short turnaround time.

-Addressing this by getting all to have in mind come Feb. we'll have fall outreach \$\$,
and in April we get spring outreach \$\$ that has to be spent by May 30 (paid for
ticket or supplies already)

-We often lose money here.

-But if you know ahead of time in Feb and April there will be a small infusion into
the budget can let her know. Research and travel.

-People who haven't asked before get preference.

-Also try to exhaust all other options for travel first.

-URC (now called something else) apply to them first (one per year if you get it) as
well as SSRI. If you do it early, you're ready for dept funds ('last stop in shopping').

-Re. budget, Kathy continued what Debbie had done in the past

-we need to discuss creating a new GA with the budget

-that would mean no travel or research money, it would take the whole pot and
might still not be enough.

IRB

Katherina: she went to workshop last week and issues came up that she thought
were important

For students; if you talk to any humans, you need IRB clearance, which means you have to take some online training and submit an E protocol

-they won't let you register for 800 without IRB clearance

For faculty – they don't let students be PI for human subjects so you need to be the PI.

-can mess up students' research agenda if they can't register on time.

-she has invited one of the researchers from IRB to come give a dept. specific workshop and walk through online protocol.

-Next week at 1pm; September 30 – IRB workshop

Kathy: they are very exacting about talking to people, but also generous giving exemption.

Katherina

Red flags; talking to prisoners, also videotaping interviews, that will also mean have to take extra steps

Petrice: do it anyways even if not interviewing, helpful for teaching research ethics

Jon: last time didn't go well; there was a very medical model before (Kathy)

Jairus: she gave us incorrect info before

Katharina: it is Kristen Bacon coming this time (not sure if it is same person that came before)

Ehito: Focus Designations

-for people teaching next semester, Priority deadline passed but final deadline is Oct. 14.

-good for boosting enrollment

-if grad students aren't sure about what these are or how they are important, please see faculty who've done it.

Kate: question about focus expiring

Ehito: thinks its 3 years

Petrice: (5 years?) check with Laurie

Carolyn: check websites

Ehito: ethics Focus doesn't have enrollment cap

Jairus: capped (30) and uncapped 0

Kathy: some classes (335, 390) don't want to cap, but for electives that might be canceled W is good to have. All 200 students are in the class because they need a W.

Ehito: there is also a way to say majors only so we don't block our students out but still provide a focus opportunity

Kathy: can combine "majors only" with "permission from instructor"

-also if doing for first time and don't want class canceled (especially in the summer because enrollment is down); this is a good way to boost enrollment

Kathy: 'ugly' topics of workload is back from Board of Regents; she's on a committee to look at our workload policy in the college

There is a form that everyone hates because it doesn't capture a lot of the work we do. E.G: If you have people come into office, that is time but not accounted on the form

Chairs meeting: BoR thinks we don't do any work

- From bios, zero have been college professors
- over half are business people and within business in STEM areas
- next biggest group is lawyers, several lecture at law school but diff from having full time job as prof.
- one person has taught and they taught middle school
- So BoR has no idea what we do
- we have to talk to them in their language, so she agreed to be on the committee
- they like bar graphs
- so thinking about how to do this,
- The form from today is mechanistic but a little shorter.

BENTON

The BoR nominations are open for new regents.

Kathy nominated Jim Dator

Jairus : nominate Newbauer

Mike; does the union get involved? Because its part of contract negotiation

Kathy will ask about that (union).

Kathy:

Graduate classes

- three issues: move in direction of decision
 - do we want to schedule more classes in the evening, in the summer and online?
- The third one jumping the gun because we have an online committee studying it.
The nursing dept. depends on us to offer a policy class their students can take that is part of their accreditation.
Colin taught online only to nursing students
Jon is teaching one; Kathy wants to know how it's going
Jon: its mixed
Jon: 2/3 not nursing, 1/3 is

Kathy: they want online, but even more than that they want a class.

- they plan to grow (as many as 20 per semester) from around the state
 - face to face and online
 - Kathy – supports other depts, but is now a big load for us to take on on behalf of another dept.
- We are concerned about enrollment for our grad classes, but now too many.
- do we want to make sure that every semester we offer a policy class (they are flexible) that their students can take it
 - And they want online
 - After two years of doing this and we don't want to do it anymore, we have to tell them soon.

Gitte: can they pay us for a grad student to teach them.

Kathy: But it's a grad class, so it's dicey. However a lecturer with PhD could teach it.

Gitte: they get a class to themselves.

Jairus; in the past nurses took Dator's futures course as policy course and he has also had nurses take his class.

Adam: many students for intl cultural studies are in depts. without grad programs. Some can take UG classes with different assignments

Kathy: their accrediting agency might have something to say about that

Noenoe: we don't have 400 level classes

Kathy: grad classes at night often enroll well and bring in students from outside our dept.

-Her feminist theory has 16 people and half from other depts..

-She didn't cancel things that looked like they wouldn't make, seemed unfair to students.

Mike: what is the boundary that constitutes evening.

Michelle: later classes might have issue with public transport, some buses stop running

Kathy thinks 5:30 – 8:00 seems attractive

Kathy: collective decision

-do we want to start offering grad classes in the summer

we used to and stopped, we had students from outside dept. (there aren't that many offered in the summer)

-a lot of Kathy's students from the business school

-the amount of reading would be an issues, and have it be over both summer sessions

-but you'd only get paid for one class.

-maybe summer grad classes aren't like reg. classes but shorter.

Petrice: taught as overload?

Kathy: yes

Larry: Michigan has done this before; had contact hours and all readings in one package and didn't replicate classes taught during regular semester.

Kathy: find something that doesn't overlap with other courses taught during the year.

-when enrollment goes down, it's bad for our budget. We have these programs where more units from the college bring people over from other countries to do combine BA/MA or MA trying to do it in a year or year and a half and want summer classes.

Petrice: we have grad students, but we have to figure out other ways of dealing with why our classes don't make

-we've talked about these things in the past and until we get serious about that we can't really talk about getting involved in other programs.

-doesn't want to say that offering summer classes will address other issue of declining enrollment during the semester; have to be honest about it

Kathy: summer schedule up soon so need to decide

Katy: willing to do it.

Katherina: would this be a way to make up class hours for classes that don't make

Kathy: thinking of it as more of an overload

Petrice: heard talk of these programs before: if they exist might be helpful to know so that if we're deciding, we know they exist

Kathy: her sense is that they're still in the making; many meetings about these programs but not sure if they go past that, so which ones exist is a good question.

Kathy

Last spring we talked about and agreed to the grad certificate project

-we don't need to exhaust ourselves to get through this rapidly but also need to address it soon.

-She and Bettina did the first one, main question was what does the certificate offer to our students (does it look robust, interesting, political)

-also what does it offer to the faculty? A few more grad students from outside politics would help us.

Some grad certificates allow us to participate in them.

-but it's not a giant group (ICSP), people already somewhat close to us, less 'culture shock'

-we need an answer to those two questions

-hopes we can agree on a volunteer situation where faculty would look at website, get their handouts if exist

-you might find our students are not eligible.

Kathy: found that Nandita had a list of our students who'd taken ICSP courses

-got feedback toward the certificate (some say it matters who the director is).

-but overall people were positive about it.

-Group recommendation: director could come talk to us, for instance, or if it doesn't seem promising, might be because some certificate programs only accept their own classes.

-Kathy: can we have one per meeting, or one per month?

-Ehito: can we have a goal?

Kathy: we know we're sending students out into a difficult job market and sometimes the certificate might help

-it can be a valuable credential in a tight market, especially into fields like cultural studies and women's studies where there are not many positions

-also the sustainability might be a foot in the door to some jobs

-some of the area studies ones might be too

-and we care that it's intellectually rewarding

-expanding interdisciplinarity of the classroom

Ehito: distinction bt. Rationale and goal, are we trying to increase number of students that get certificates or increase enrollment?

Kathy : can't we do both? Context that it came up in; we always have to cancel a few graduate classes so if we can come up with diff. ways to attract a few students.

Kate: supporting disaster management, a lot of students coming from Asia that would be interested.

Ehito: at what point do we know when we're done?

Kathy: when your group reports back, periodically remind people it happened/exists, etc. Already high level of familiarity with ICSP.

Here the sustainability certificate is new (just coming into existence) and might want director to come and talk to us about it

Jairus: minimal goal set last semester was that we at least make contact, and give list of our courses to them, students should know we exist and what they offer. Person assigned should give narrow list of courses so we look like a good fit and a narrowed pitch. Just scan which grad courses exist that would fit.

Kathy: we need to response to suggestions of external reviewer which was to have more qualitative methods classes

-one answer is that if we don't have to faculty who want to staff it, we can comb more carefully the classes offered in methods in other depts (anthro, women's studies) and see if they can take them that way.

-College is trying to be more interdisciplinary; this seems like something with a benefit for students. And potential benefit for faculty

Ponapati: looking at climate change; in the Pacific all postcolonial politics but what about climate change.

Kathy: perhaps new sustainability certificate might address

Jairus: thought I was just an UG program; closest thing is Ocean policy certificate. Also IR jobs in environmental politics so would be good if our grads could take advantage of that if available.

Jairus: we have a 'fake' futures certificate that Jim started because process was difficult to approve it and got rejected twice

Dick: 25 programs with certificates so shouldn't be hard for us to do it.

Steven: major trends is business is people putting political figures on boards of directors; idea of getting biz involved in politics so might have some interest from the biz school getting involved in our dept.

Dick: the biz school has dept of decision science and also a matter of puzzlement to him why as political scientists we don't focus on political science in a technical sense. We should investigate more contacts with the biz school. Has also had student (esp. from intl. biz) they want both (?). They have at the biz school made Dick's class required.

Dick: Kate gets biz school students in her classes.

Kathy: Anyone interests in volunteering on putting themselves on the schedule (focused question to grad students)

Michelle: agreeing to go first with Kathy and Kahala

Kathy: asking, do you not have time or just don't think it's a bad idea.

Dick: we're not adapting our Masters program to getting these certificates, are we?

Kathy: no

Dick: if you want a certificate in another dept. and masters here you end up having to stay an extra semester but do you really need to do that?

Petrice: her concern is that at the MA level is that we don't want to push them out of our classes and into these certificates. Maybe if we had something we could attract others. But we don't want to push them out the door.

Petrice: Kathy asked if she could do the next one after women's studies and she agreed.

Noenoe: in library studies used to be could do a concurrent MA (in island studies?) and have an overlap between the two. If someone could look into how that is working (an Ma here and concurrent certificate might look that up).

Jairus: last semester we were looking for courses that already counted toward these programs. Should we choose grad classes we offer to restart relations we already have. We follow through on front end is we get our student to take classes, but don't do anything on the back end by getting less students coming to us.

-when making a decision about what grad courses to take, we could have a list of classes that these other depts. Would send students toward.

Michelle: keep in mind which depts. Would hire our grads as lectures for these certificates.

Katherina will do disability next

Jairus – will do architecture

Katherina: agrees with Jairus, how do they need us and what can we supply them with what they need.