

Minutes 19 February 2016
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Announcements

- Please read the [department report](#) [[Password: cssuhm-pr1516]] prior to the evaluation next month.
 - Of course, you have freedom to say what you will about it, but the “it” should at least be understood to make a sophisticated case
 - Please turn out at the meetings (Fac, Grad, UG students respectively)
- Saunders renovation is going to happen sometime soonish
- Graduate assistant allocations: 9
 - BUT, before getting too excited: change in funding for grad students may be coming (still not finalized at the upper echelons of the university. When your reporter talked to someone he knows in the higher administration, he discovered that there is little information about the impact of the following on grant eligibility)
 - “monetization”: proposal that tuition waivers be abandoned for allocation of \$
 - Kaiya Esme Washington: “Ptthhhhhtthhhhtthhhht!” General agreement.
 - Possibility of mismatch between \$ and positions. Creeping daylight as allocation remains flat but tuition increases.
 - Possible link to the elimination of graduate programs
 - Some discussion of how to address this: letter from chairs who are collectively worried, committee to voice opposition
- Office staff addition still in discussion with Dean

Working groups to look into various certificate programs on campus:

Two sets of goals: We are looking for:

- a. Opportunities for our grad students to expand their background and credentials
- b. Opportunities for our grad courses to attract students from other departments

These people agreed to head up working groups to look into these graduate certificate programs:

1. Advanced Women’s Studies and International Cultural Studies: Kathy
2. Chinese Studies, Japanese Studies, Korean Studies: Petrice
3. Conflict Resolution: Jon H.
4. Disability and diversity studies: Katharina
5. Disaster Management and Humanitarian Assistance: Nicole, Mike
6. Global Health Protection and Security: Katharina
7. Museum Studies: Jon G-H
8. Pacific Island Studies: Nevi, Noenoe
9. South Asian Studies and Southeast Asian Studies: Ehito

10. Urban and Regional Planning: Akta
11. Architecture: Jairus

Your mission:

1. Create a working group by inviting one or two other grad students and/or faculty to join you;
2. Read the description of your program on the UH website;
3. Have some conversations with faculty and students in the department you are engaging;
4. Report back to us on:
 - a. What are the opportunities there for our grad students to expand their knowledge, credentials, and job prospects?
 - b. What are the opportunities for us to attract graduate students from outside the department to our classes?