

## **Department Meeting March 4, 2016**

**Attendance: Faculty:** Petrice Flowers, Jon Goldberg-Hiller, Noelani Goodyear-Ka'ōpua, Nicole Grove, Manfred Henningsen, Katharina Heyer, Ehito Kimura, Colin Moore, Mike Shapiro, Noenoe Silva, Nevi Soguk, Carolyn Stephenson.

**Students:** Bettina Brown, Michelle Brown, Akta Kaushal, Adam Foster, Gitte du Plessis.

### **Announcements:**

External review: go online and read document. Help get students to meetings. There will be pizza. Colin: PACE and PPC now have different reviewer and different meetings; not concurrent with us.

Three minute thesis speech competition for those in 700 or 800. Register by March 16, competition on April 16. Announce and encourage students to do it.

**Discussion of looking at grad certificates.** What do they offer to our students? (credentials, skills, etc.). If we are more involved in other departments' certificates, can we recruit more students that way? Might help us avoid canceling classes.

Kathy and Bettina looked into ICS. They developed some procedures and questions. Trying to model doing this in faculty and grad student groups. We should bring grad students into these committees looking at the other certificates. Kathy will mail out the description of what they did. Look at website, ask some questions, find out requirements. Katharina: should we prepare syllabi to propose to a certificate program as good fit for them? Kathy: Yes. Easier if we have all our syllabi on the website. Bettina: we've had 8 students do the certificate; been a positive experience. Ability to meet with students & faculty outside the department and network; meet faculty who can sit on committees. Opportunities to publish. ICS and WS certificates are in conversation with each other and some students have done both. Dissertation research can overlap with ICS capstone. The ICS offers different audience for presentation of student research. Program director is key to the experience. Helped students to develop syllabi and cv, etc. ICS has list of recent certificate earners on their website. Kathy asked students if getting the certificate helped their career, but results

inconclusive; some students don't know yet. Himanee said it helped her; also helped her apply. Thad got a job in cultural studies. Kathy also says their capstone is a full presentation, similar to a job talk.

Katharina: how do you want us to present our research? Kathy: We wrote ours up, including steps taken, etc. Kathy will send out on theirs over email as a model.

Kathy: Undergraduate certificates of interest also. There is a certificate in Islamic studies. Nevi: that one is controlled by the military Central Command; affiliated with philosophy and religion departments. Funding from military. Not meaning to implicate many good faculty involved. Gitte: what about creating our own certificates? Law and Society certificate still active; cannot double-dip. Jon: doesn't really work to the interest of the department to have Katharina and Jon doing it since polisci majors are penalized via the no double-dip provision. Mike: there is a new comparative literature and culture certificate. People doing it would rather have grad certificate. Faculty are from the Humanities departments.

Bettina: Does anyone know about university-wide Grad Resource Management certificate. Is it like a shell that can be tailored? Katharina: The list from grad division gives Dolores Foley as the contact.

### **Cooperating Faculty discussion**

Kathy: The last time none of us knew the difference between Affiliate and Cooperating Faculty. Affiliates are not employed by any campus in the UH system. Cooperating are members of another department or program from any campus.

Noelani explained rationale for Kekuewa; Noenoe explained rationale for Nālani McDougall. Discussion on asking for exceptions; any risks of students choosing these over regular grad faculty on committees.

Vote: Approve: 12. Oppose: 1. Abstentions: 0.

### **Concern about criteria for achievement scholarships**

Carolyn concerned that students can use for anything. Should be used for something that brings money back into the department. Michele: It helps with rent, which helps student write dissertations. Manfred: We had discussions last semester with no

problems. We evaluate student justifications in the G&A committee. We haven't had any problems with this. Carolyn: If they can use for anything, the question is, is that what scholarship is for? Colin: This way allows us to spread the wealth better.

Kathy: **On subject of monetization of tuition waivers** from last meeting, Larry was told it allowed them to hire postdocs rather than give tuition waivers to grad students.

Making it economically irrational to support grad students is worrying.

Meeting ended.