

## **POLS 315: Global Politics/International Relations**

Tuesday & Thursday 12:00-1:15pm

Webster 112

Spring 2016

Instructor: Yongshin Kim

Email: [yongshin@hawaii.edu](mailto:yongshin@hawaii.edu)

Office Our: Thursday 3:00-4:30pm and by appointment

Office: Saunders 623

### **University Catalog**

**POLS 315 Global Politics/International Relations (3)** Introduction to global politics with emphasis on concepts and theories developed from an international relations perspective. Pre: sophomore standing or higher, or consent. DS

### **Course Description**

This course is designed to introduce students to major theories and approaches to the study of international relations and then to apply them to issues of contemporary world politics. The first part of the course is a brief survey of current states of IR researches in terms of perspectives and methods. The second part of the course (Part II to III in the course schedule) consists of in-depth studies on various perspectives of IR and application of IR theory to contemporary problems of international politics. The final part of the course involves writing students' original research designs on a single topic from global politics by applying three different theories we have learned.

### **Course Objectives**

By the end of the course, participants should:

1. Have a thorough knowledge of the principal approaches to the study of international relations;
2. Develop the ability to analyze issues in global politics from multiple theoretical perspectives.

3. Develop the ability to form their own arguments with strong evidence regarding issues in global politics

### **Course Readings**

All reading materials will be available through LauLima (<http://laulima.hawaii.edu/>). The schedule of assigned readings is listed in detail on the course schedule. Please remember that **you are expected to do the readings *prior* to class.**

#### Books

Baylis, John, Steve Smith, and Patricia Owens. 2011. *The Globalization of World Politics: An Introduction to International Relations*. 5th edition, New York: Oxford University Press.

[Henceforth abbreviated: BSO]

Goldstein, Joshua S. and Jon C. Pevehouse. 2011. *International Relations*. 9<sup>th</sup> edition, New York: Longman. [GP]

### **Course Requirements**

**Participations (20%):** Three absences will be allowed without instructor's permission.

**Quizzes (40%):** see course schedule for the date.

**Reaction Paper and Presentation (20%):** You will sign up to write ONE Reaction Paper from recommended readings and present it during the semester. A reaction paper is due one week later after you present.

**Final Paper (20%):** 5-10 pages, double spaced.

**Extra Credit:** Since the purpose of classes is to help guide you in your education and students may wish to further their understandings on the topic, I will assign extra writing assignments occasionally. Extra credit will not be weighted more than 10% of your final grade.

**Final paper:** Pick one topic in global politics/international relations and write three compact research designs by taking three different theories we have learned or three different methodological camps identified on the triangle in Howard (2010). In conclusion, compare

strengths and weaknesses of each research designs and explicitly identify your most preferred design.

**Grading scale for the course:**

97-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
94-96% = A	84-86% = B	74-76% = C	64-66% = D
90-93% = A-	80-83% = B-	70-73% = C-	60-63% = D-
			<60% = F

**Important Dates**

February 2 (Tuesday): Quiz 1

February 11 (Thursday): Quiz 2

March 31 (Thursday): Quiz 3

April 28 (Thursday): Quiz 4

May 3 (Tuesday): Final Paper

**Student Conduct**

UH Manoa students are responsible for observing the highest standards of intellectual and personal honesty in every aspect of their careers at the University of Hawaii. The University’s Student Conduct Code represents a zero tolerance policy, the penalties for academic dishonesty are severe, and ignorance is not an acceptable defense. Students are required to be familiar with University policies on academic integrity including:

The University of Hawaii Student Conduct Code:  
[http://studentaffairs.manoa.hawaii.edu/policies/conduct\\_code](http://studentaffairs.manoa.hawaii.edu/policies/conduct_code)

The University of Hawaii at Manoa Campus Policies:  
<http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>

**Kokua Program**

If you need reasonable accommodations because of the impact of a disability, please contact the Kokua Program at Room 013 of the Queen Lili'uokalani Center for Student Services, Tel: 808 956 7511, 808 956 7612, E-mail: kokua@hawaii.edu. You can also speak with me privately to discuss your specific needs. I will be happy to work with you and the Kokua Program to meet your access needs related to your documented disability. (<http://www.hawaii.edu/kokua/>)

## **Course Schedule (\*: recommended readings)**

### **Part I. Introduction**

#### **Week 1**

January 12 (Tuesday): Introduction to the course; overview of contents, procedures, expectations and responsibilities

January 14 (Thursday): Survey of International Relations Researches

Maliniak, Daniel, Amy Oakes, Susan Peterson, and Michael J. Tierney. 2011. "International Relations in the US Academy." *International Studies Quarterly* 55: 437-464.

Alagappa, Muthiah. 2011. "International Relations Studies in Asia: Distinctive Trajectories." *International Relations of the Asia-Pacific* 11: 193-230.

#### **Week 2**

January 19 (Tuesday) & 21 (Thursday): Methods and Theories in International Relations

Howard, Peter. 2010. "Triangulating Debates within the Field: Teaching International Relations Research Methodology." *International Studies Perspectives* 11: 393-408.

Sprinz, Detlef F. and Yael Wolinsky-Nahmias. 2004. Ch. 1, "Introduction: Methodology in International Relations", *Models, Numbers, and Cases: Methods for Studying International Relations*. Ann Arbor: University of Michigan Press.

### **Part II. Traditional Approaches: Realism and Liberalism**

#### **Week 3, 4 & 5**

January 26 (Tuesday), January 28 (Thursday) & February 2 (Tuesday): Realism

GP, Ch. 2, "Realist Theories"; BSO, Ch. 5, "Realism"

\*Walt, Stephen. 2002. "The Enduring Relevance of the Realist Tradition." in *Political Science: State of the Discipline*. Ira Katznelson and Helen Milner (eds.). New York: W.W. Norton.

### **Quiz 1: February 2 (Tuesday)**

February 4 (Thursday), February 9 (Tuesday) & February 11 (Thursday): Liberalism

GP, Ch. 3, "Liberal Theories"; BSO, Ch. 6. "Liberalism"

\*Ikenberry, G. John. 2009. "Liberal Internationalism 3.0: America and the Dilemmas of Liberal World Order". *Perspectives on Politics* 7 (1): 71-87.

### **Quiz 2: February 11 (Thursday)**

### **Week 6**

February 16 (Tuesday): Short lecture on the dilemma of China's rapid growth amid failed policies

February 18 (Thursday): Class debate on "Can the U.S. and China Peacefully Coexist?"

Recommended:

\*Ikenberry, John. 2008. "The Rise of China and the Future of the West: Can the Liberal System Survive?" *Foreign Affairs* 87 (1): 23-37.

\*FP Special Report. 2005. "The Once and Future China." *Foreign Policy* 146 (1): 44-58.

### **Week 7 & 8**

February 23 (Tuesday): Class Debate

February 25 (Thursday), March 1 (Tuesday) & March 3 (Thursday): Film and reflection

We will watch a film as a means to engage critically with the readings and subject matter studied. You are expected to attend classes when films are shown, even if you have already viewed the film on your own.

## **Part III. Social/Critical Theories of IR**

## **Week 9 & 10**

March 8 (Tuesday), March 10 (Thursday), March 15 (Tuesday): Constructivism

BSO, Ch. 9, “Social Constructivism”

\*Adler, Emanuel. 2012. “Constructivism in International Relations: Sources, Contributions and Debates” in Walter Carlsnaes, Thomas Risse and Beth A Simmons (eds), *Handbook of International Relations*. 2<sup>nd</sup> Edition, Thousand Oaks: Sage

## **Week 10 & 12**

March 17 (Thursday), March 29 (Tuesday) & March 31 (Thursday): Marxism

BSO, Ch. 8, “Marxist Theories of International Relations.”

\*Teschke, Benno. 2008, “Marxism” in Christian Reus-Smit and Duncan Snidal (eds.). *The Oxford Handbook of International Relations*. New York: Oxford University Press.

## **Spring Recess: Week 11 (March 21-25)**

### **Quiz 3: March 31 (Thursday)**

## **Week 13 & 14**

April 5 (Tuesday), April 7 (Thursday) & April 12 (Tuesday): Poststructuralism

BSO, Ch. 10, “Poststructuralism.”

\*Campbell, David. 1992. *Writing Security: United States foreign Policy and the Politics of Identity*. Minneapolis: University of Minnesota Press. Excerpts

## **Week 14 & 15**

April 14 (Thursday), April 19 (Tuesday) & April 21 (Thursday): Postcolonialism

BSO, Ch. 11, “Post-colonialism.”

Sankaran Krishna “Decolonizing International Relations” *E-International Relations*, OCT 8 2012 (<http://www.e-ir.info/2012/10/08/decolonizing-international-relations/>)

Sanjay Seth, "The Limits of International Relations Theory: A Postcolonial Critique" *E-International Relations*, AUG 24 2012 (<http://www.e-ir.info/2012/08/24/the-limits-of-international-relations-theory-a-postcolonial-critique/>)

\*Krishna, Sankaran. 2009. *Globalization and Postcolonialism: Hegemony and Resistance in the Twenty-First Century*. Lanham: Rowman & Littlefield. Excerpts

## **Week 16 & 17**

April 26 (Tuesday), April 28 (Thursday): Feminism

Whitworth, Sandra. 2008, "Feminism" in Christian Reus-Smit and Duncan Snidal (eds.). *The Oxford Handbook of International Relations*. New York: Oxford University Press.

\*Enloe, Cynthia. 1990. *Bananas, Beaches & Bases: Making Feminist Sense of International Politics*. Berkeley: University of California Press. Excerpts

## **Quiz 4: April 28 (Thursday)**

May 3 (Tuesday): Review; summarizing the course

## **Final Paper Due**