

POLS 620 Introduction to Indigenous Politics

Fall 2018 Wednesdays 1:30 to 4:00 Saunders 242

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In this introduction to the graduate study of indigenous politics, we will read, discuss, and engage with recent scholarship on settler colonialism, indigenous resurgence, and some of the issues and movements of indigenous peoples. We are located in Hawai'i, Oceania (the Pacific), and are currently occupied and ruled by the U.S., thus we focus our studies accordingly. We consider the histories as well as epistemologies and ontologies of various indigenous peoples, broaden our knowledge bases about each other, and learn about our politics—what we have in common and where we differ—so that we can mutually support each others' efforts at resurgence.

Required Texts

Purchase texts at campus bookstore or online. Some may be available at Native Books/ Nā Mea Hawai'i at Ward Centre. If purchasing online, be mindful that no excuses will be accepted for failure to get required books. Used books purchased online are often slow to arrive, so go for new books.

Purchase:

Keenan, Danny, ed. *Huiā Histories of Māori*, \$36. on amazon.com

Simpson, Leanne. *As We Have Always Done*, \$19. on amazon.com

Kauanui, J. Kēhaulani, *Speaking of Indigenous Politics*. \$25.95 on amazon.com

Vaughan, Mehana Blaich, *Kaiāulu: Gathering Tides*, 19.95 on amazon.com

Provided or available as ebook in our library:

Goodyear-Ka'ōpua, Noelani et al., eds. *A Nation Rising: Hawaiian Movements for Land, Life and Sovereignty*. \$27. on amazon.com **Ebook available via UH library.**

Banivanua Mar, Tracey, *Decolonisation and the Pacific* **Ebook available via UH library.**

Corntassel, Jeff et al., editors, *Everyday Acts of Resurgence* pdf provided

Various journal articles and book chapters.

Getting to know one another

Each of us will share a short poem, video, or song once during the semester. These will take no longer than 5 minutes.

We will also share snacks and will take turns bringing those. A sign-up sheet for both of these will be circulated.

Presence and participation

Students are required to attend every seminar of the semester. I also expect the reading and writing for that day to be done prior to the seminar session. Most of the learning is accomplished in our communal discussions rather than in lectures so the presence and preparation of all students is crucial to the success of the seminar. If you are ill or have any other reason to miss a session, please me know before class.

Writing Assignments

Who/what is indigenous: A short response paper to readings on the definition of “indigenous.”

Weekly paper: Each week each student will write a response to the reading *and* a discussion question and/or topic. We will discuss what makes for a viable discussion question on the first day of the seminar. The responses and questions will be posted the day before class on the discussion section of laulima. Students are expected to read these responses before class as well.

Term Paper: Students will research and write a 20 (+/- a few) page paper on one of the topics of the course. There are four stages to the paper: 1, propose and get a topic approved via an abstract; 2, turn in an outline and working bibliography; 3, turn in a complete and proofread draft; and 4, turn in a revised and polished draft. I will assist

the students and give feedback at each of the four stages. In addition, we will have a research assistance session with our librarian, Dave Brier.

Writing groups

Students will form writing groups. Writing groups are terrific ways to form and polish ideas, get ideas for research sources, and improve your drafts. I will assist you on how to organize your sessions and most effectively give feedback on each others' papers.

Presentations

Students will give one presentation on their ideas for indigenous resurgence in their area of interest. This will be an oral presentation of five minutes (strictly timed) per person and students will turn in either the text of the presentation or the outline used. These may be done in pairs or solo. Consider what components are necessary for resurgence. Is your plan feasible? Already happening?

Students will also present their final paper to the class. This will be a timed, formal presentation similar to a conference paper. (Length will be determined by the number of students in the seminar.)

Grading

Presence and participation	40%
Weekly papers	15%
Who/What is Indigenous writing assignment	5%
Indigenous resurgence presentation	5%
Term Paper	
abstract	5%
outline and bibliography	5%
first draft	10%
presentation	5%
final draft	10%

Disability Welcome and Access

Students with disabilities are welcome in this course. Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me

privately. We will be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Plagiarism Warning!

All student work must be original in order to gain credit. Using anyone else's words, phrases, sentences, paragraphs, etc. without citation is plagiarism. If you cut and paste anything at all from a web site, for example, without putting quotation marks around it and citing it, that is plagiarism. Plagiarism is cheating. I will immediately fail any student who turns in a paper containing plagiarized material. If you have any doubt at all about what constitutes plagiarism, please ask. Plagiarism usually occurs when a student feels overwhelmed for some reason (assignments too heavy; family or relationship problems; financial worries, etc.). If this should happen to you, please let one of us know and we will work out something that will be a lot more beneficial to you than cheating.

This syllabus is subject to change. It is each student's responsibility to attend class and read emails in order to stay informed. I will not make changes without informing everyone.

POLS 620 Fall 2018 Calendar

Please note that changes to the calendar are possible. It is students' responsibility to keep current by coming to class and paying attention to emails from laulima.

Date	In Class	Prepare for class and what is due
Aug. 22	Introductions and going over syllabus	
Aug. 29	More getting to know each other What is colonialism? What does indigenous mean?	Read: Excerpts from Smith, <i>Decolonizing Methodologies</i> ; Corntassel, "Peoplehood," and Alfred and Corntassel, "Being Indigenous." 2 page paper: What does indigenous mean? Where do you fit in?
Sep. 5	Colonialism in Hawai'i	Excerpts from Goodyear-Ka'ōpua, <i>The Seeds We Planted</i> (Preface & Introduction, ebook avail. via library) and Silva, <i>Aloha Betrayed</i> (Intro and Chaps 1, 2, and 4; ebook avail via library)
Sep. 12	Settler colonialism and Asian settler colonialism in Hawai'i	Read Wolfe, "Settler Colonialism and the Elimination of the Native"; Fujikane, intro to <i>Asian Settler Colonialism in Hawai'i</i> ; Trask, "Settlers of Color" and Saranillio essay.
Sep. 19	Hawaiian movements	<i>A Nation Rising</i> , first half
Sep. 26	Hawaiian movements	<i>A Nation Rising</i> , second half
Oct. 3	Hawaiian movements	<i>Kaiāulu</i> Term paper abstract due
Oct. 10	History of settler colonialism and indigenous resistance in Aotearoa, NZ	Selections from <i>Huiā Histories of Māori</i>
Oct. 17	Library Instruction possibly Decolonization in the Pacific	Banivanua-Mar
Oct. 24	Decolonization in the Pacific	Banivanua-Mar
Oct. 31	Resurgence	Corntassel, "Re-envisioning Resurgence" Simpson, L. <i>As We Have Always Done</i> Term paper outline and bibliography due.
Nov. 7	Resurgence	<i>Everyday Acts of Resurgence</i> and excerpts from

		Chibana diss.
Nov. 14	Resurgence Presentation: Ideas for indigenous resurgence in your area (or area of interest).	Ballantyne and Yerxa essays on resurgence. Download from http://decolonization.org/index.php/des
Nov. 21	Indigenous politics in US	Kauanui
Nov. 28	Indigenous politics in US	Kauanui
Dec. 5	Presentations of final papers	
		Final version of research paper into laulima by 10 pm