

**POLS 324 – Global Environmental Politics (Online)**

**FALL 2014 Extension**

Instructor: Irmak Yazici

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**1. Course Description**

This course is designed to provide students with an essential understanding of the evolution of international politics, law and decision-making on a variety of environmental concerns from endangered species to pollution to climate change including interaction of population, development, and environment in global governance as stated in the UH Manoa Catalog.

Throughout the course, we will try to understand:

- The history of environmental political approach and the major trends within this approach
- How states and governance handle global environmental issues
- The structure of global environmental political economy
- The role of civil society and environmental citizenship
- Ethical issues to be considered with regard to environmental political decision-making and action

**2. Course Structure**

This is an online course, which makes it a more fruitful ground for us to discuss media by using audio and visuals interactively. The course will be delivered through Lulima. I will be assisting this mostly self-paced learning process by bringing in discussion material weekly and you will be responsible for reflecting your take on the material by publishing weekly assignments on Lulima, depending on our schedule that week.

You will use your Lulima account to login to the course from <https://lulima.hawaii.edu>. You will use Lulima also to access the course readings and to take the exams in addition to engaging in class discussion under each week's assigned topic.

**3. Course Material and Requirements**

As an online course, you are required to participate in the course discussions electronically. In order to do this, you must have a reliable connection to the internet (DSL, LAN, or cable connection desirable), access to Lulima, and have basic competency using web browsers and email.

Basic course reading:

- Peter Dauvergne (Ed.), *Handbook of Global Environmental Politics* (Edward Elgar Publishing, 2012).

Please read the basic material above before engaging in that week's discussion. From time to time, prior to the class, I may assign recent newspaper/journal articles related to current global environmental issues to be discussed. Those articles will be sent to you through LauLima.

### **Weekly Reactions and Participation**

Online participation in this course is very important. After each week's classes, you will be required to post a 500 word reaction to one of the readings from that week's discussion material. Additionally, you will be required to provide comments on other students' reactions to the material from the previous week and also on any discussion topics brought up by the instructor on that week's discussion material.

### **Writing Assignment**

There will be one mid-term writing assignment, 5 pages double-spaced and with full citations, in which you will answer a question given by the instructor related to the class discussion. This writing assignment should be emailed to the instructor before the deadline (TBA). The paper will be graded according to its accuracy, grammar, and above all persuasiveness. No late papers will be accepted.

### **Final Project**

The final project will be a 10 page research paper, double spaced, in which you will answer a question you have developed about global environmental politics. You will need to email the instructor with your intended question and receive approval before beginning the project. Your essay will be an answer to this question which clearly shows your reasoning and careful consideration of the topic question.

Alternatively, as this will be an interactively developing course, instead of writing a final paper you may also create a presentation and make a video documentary to support your presentation topic/question, or create an image-based blog that presents your argumentation on your final project topic/question. You should discuss the format and criteria with the instructor before beginning.

## **4. Grading**

Overall 100 points to be broken down as follows:

Weekly Reactions and Participation: 5 points each (a total of 12 weeks\* or 60 points)

\*The entire semester is planned as 14 weeks in total but the last 2 weeks will be concluding discussions and final projects, so there will be no reaction grading.

Writing Assignment: 15 points

Final Project: 25 points

At the end of the course, I will add your points and assign a letter grade as shown below. Your letter grade will be converted to a four-point scale as listed on the UH Manoa *Credit and Grades* section of the course catalog found here: <http://www.catalog.hawaii.edu/undergrad-ed/creditsGrades.htm>:

93-100 =A    90-92- =A-    87-89 =B+    83-86 =B    80-82 =B-    77-79 =C+  
73-76 =C    70-72 =C-    67-69 =D+    63-66 =D-    60-62 =D-    59-0 =F

### 5. Course Schedule

- Week 1      Introduction: The emergence of global political economy  
                 Research trends in global political economy  
                 **Dauvergne, p. 3-28**
- Week 2      States and environmental politics: Climate regime design and decision making  
                 **Dauvergne, p.29-71**
- Week 3      States and environmental politics (cont.): Resources and sustainability  
                 **Dauvergne, p. 72-146**
- Week 4      Global governance: International organizations and global commons  
                 **Dauvergne, p. 147-193**
- Week 5      Global governance (cont.): Governance of hazardous material  
                 Climate Change  
                 **Dauvergne, p. 194-234**
- Week 6      Global Governance (cont.): Climate governance  
                 Pre-Midterm/Writing Assignment Review  
                 **Dauvergne p. 235-262**  
                 **- Writing Assignment due -**
- Week 7      The political economy of governance: The political ecology of globalization  
                 **Dauvergne, p. 263-307**
- Week 8      The political economy of governance (cont.): Role of non-state actors in  
                 environmental politics  
                 **Dauvergne, p. 308-340**
- Week 9      The political economy of governance (cont.): Development finance & regional  
                 trade agreements

	<b>Dauvergne, p. 341-402</b>
Week 10	Ethical issues in global environmental politics: Environmental human rights
	<b>Dauvergne, p. 403-442</b>
Week 11	Ethical issues in global environmental politics (cont.): Knowledge, power, and global environmental policy
	<b>Dauvergne, p. 443-479</b>
Week 12	Ethical issues in global environmental politics (cont.): Transnational ecological harm
	The concept of ecological citizenship
	<b>Dauvergne, p. 480-530</b>
Week 13	Going back to the questions posed/points to be understood at the beginning of this class
	Concluding discussions on final projects/selected material via course blog
Week 14	- Final Projects due -

## 6. Academic Integrity and Student Conduct

Students are required to follow the UH Manoa campus policies as listed in the course catalog or found here: <http://www.catalog.hawaii.edu/about-uh/campus-policies1.htm>. Students are required to be respectful of their classmates and refrain from disruptive behavior in the classroom and on campus. If you engage in cheating or plagiarism, you will receive an F (0.0) grade for the course and I will be forced to report you for academic dishonesty.

**Plagiarism** includes, but is not limited to, submitting, to satisfy an academic requirement, any document that has been copied in whole or in part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style; paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved. If you have questions regarding what does and does not constitute plagiarism, please ask me.

## 7. Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities, including reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please let me know and contact the KOKUA Program in *Queen Lili'uokalani Center for Student Services* or call them at (808)956-7511.